



Personnel

District Enrollment
Trends and Staffing 2013/2014





Enrollment Trends

Contractual Expenditures

Department of
Personnel &
Administration

Materials & Supplies

Training & Travel

Classification Rates

Instructional Staffing

Non Instructional
Staffing

Determinants of School-Age Enrollment

- A number of different factors contribute to changes in enrollment for grades kindergarten through 12. Such factors include the following:
 - Trends in population
 - Birth rates
 - Migration in and out of a city or town
 - Average household size
 - School retention rate
 - New housing construction
 - School policies
 - General economic conditions

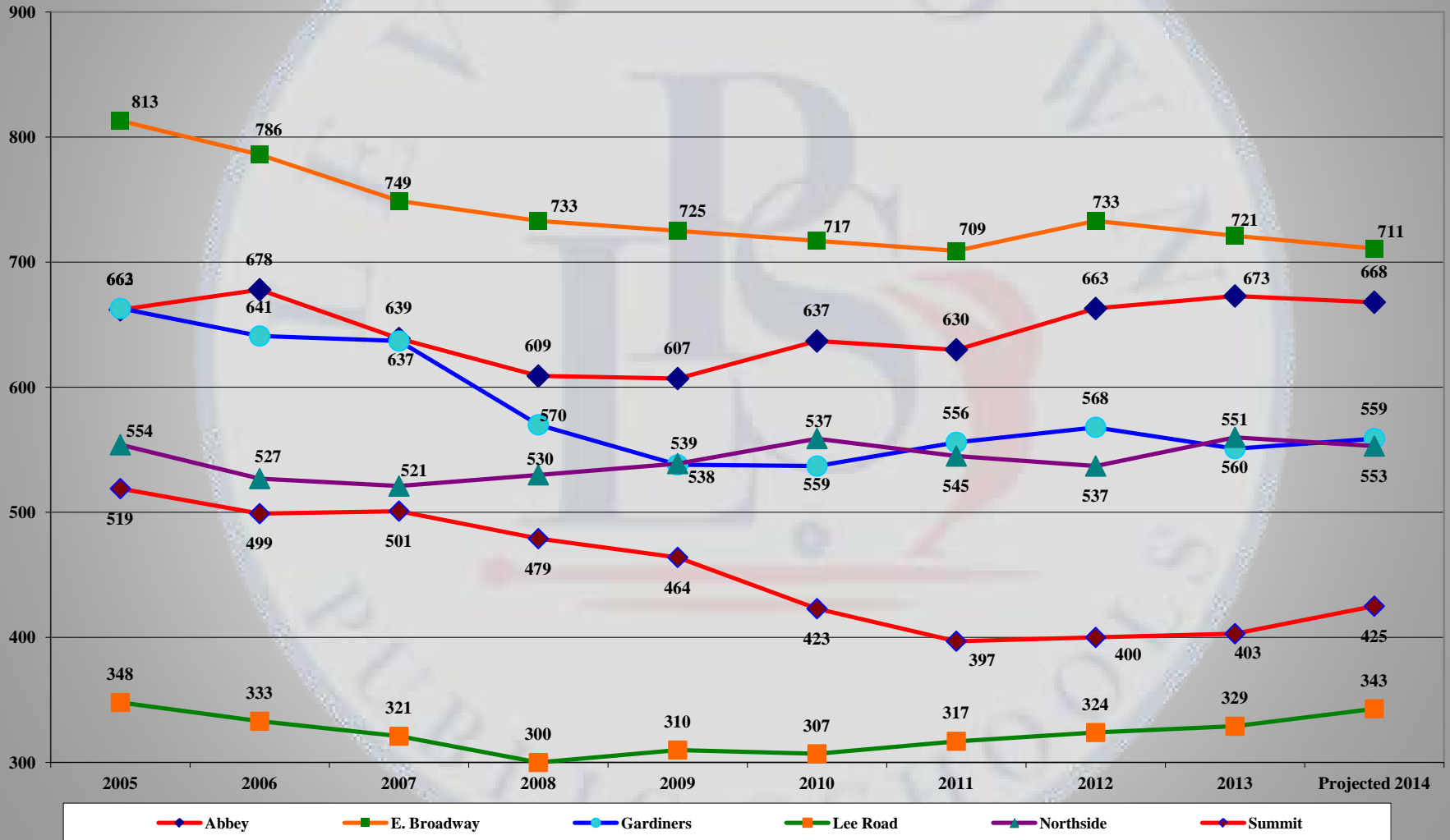
Enrollment Projections

- *The Cohort Survival Method*
The past to a large extent is a reasonable predictor of the future.

District Enrollment Totals From 2002 to 2014



Elementary Enrollment Comparison 2005 to 2014



Middle School Enrollment Comparison 2005 to 2014



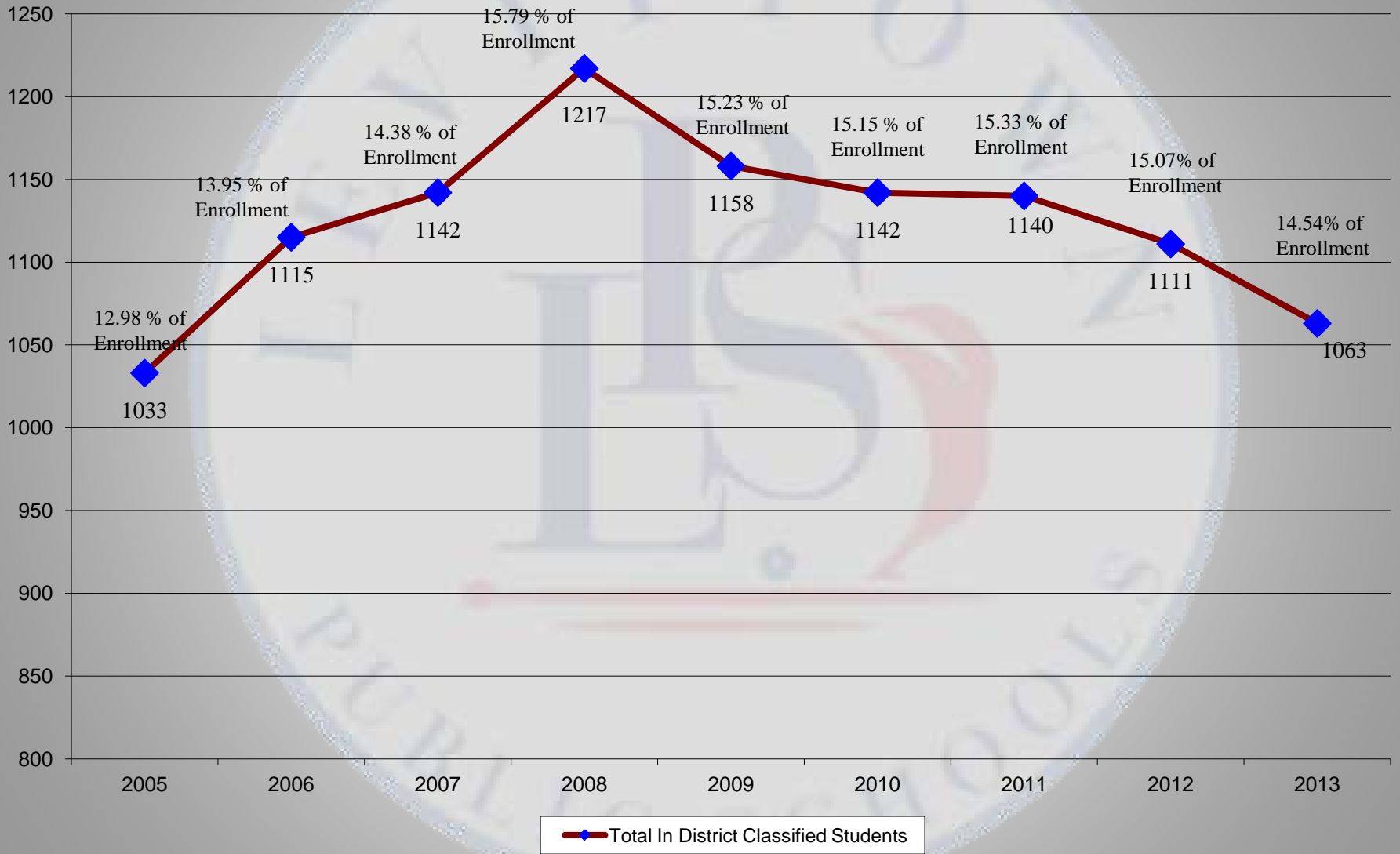
High School Enrollment Comparison 2005 to 2014



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Classification Rates

Total In District Classified Students



**2013-2014 School Year
(as of 02/24/14)**

School	SWD's/Enrollment	Rate
Abbey	83/674	12.3%
East Broadway	81/723	11.2%
Gardiners	84/566	14.8%
Lee Road	14/328	4.3%
Northside	77/562	13.7%
Summit	45/402	11.2%
Wisdom	143/764	18.7%
Salk	138/888	15.5%
Division	236/1064	22.2%
MacArthur	169/1365	12.4%

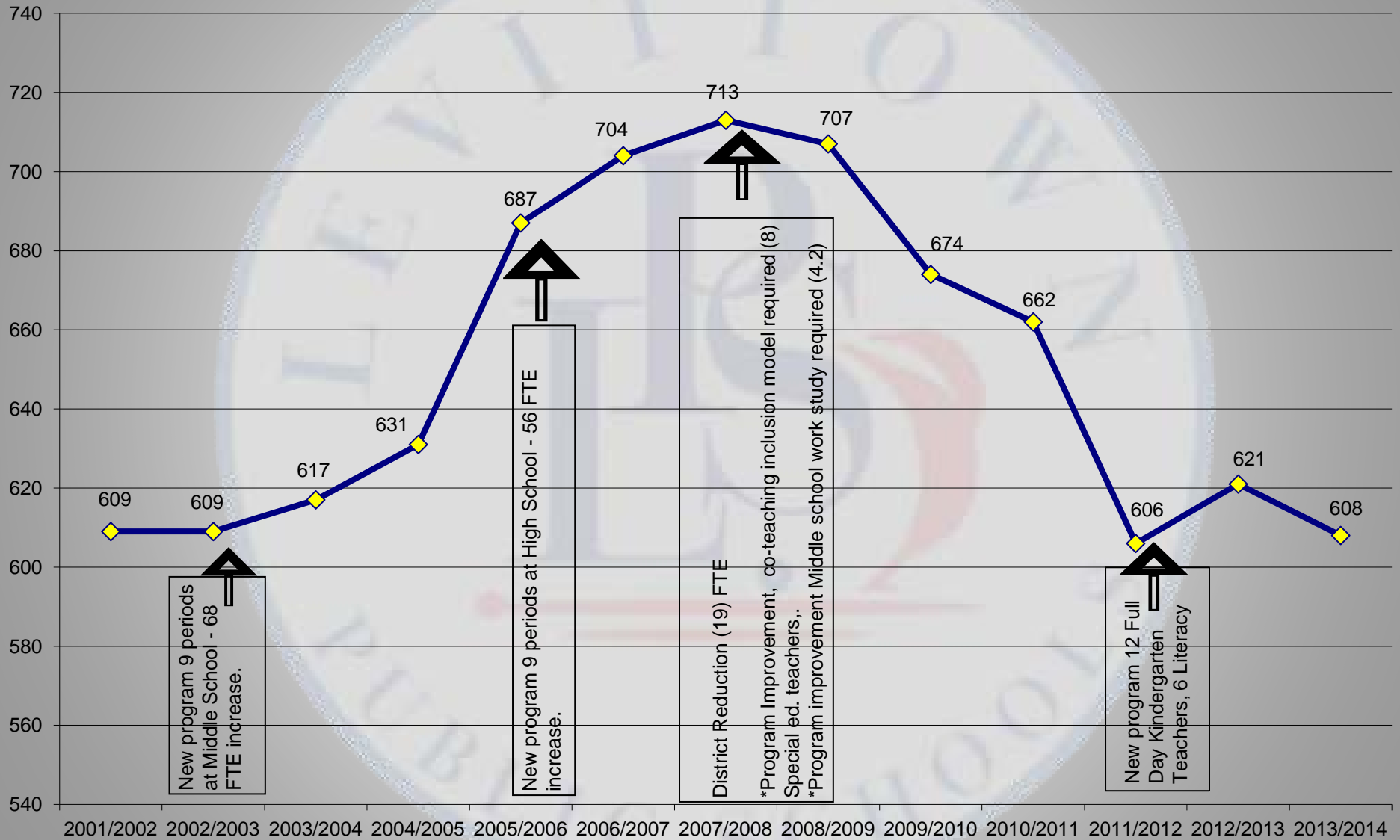
ESL



The background features a large, faded circular logo for Levittown Public Schools. The logo contains the text "LEVITTOWN" at the top and "PUBLIC SCHOOLS" at the bottom. In the center is a stylized "LPS" monogram with a red and blue graphic element below it.

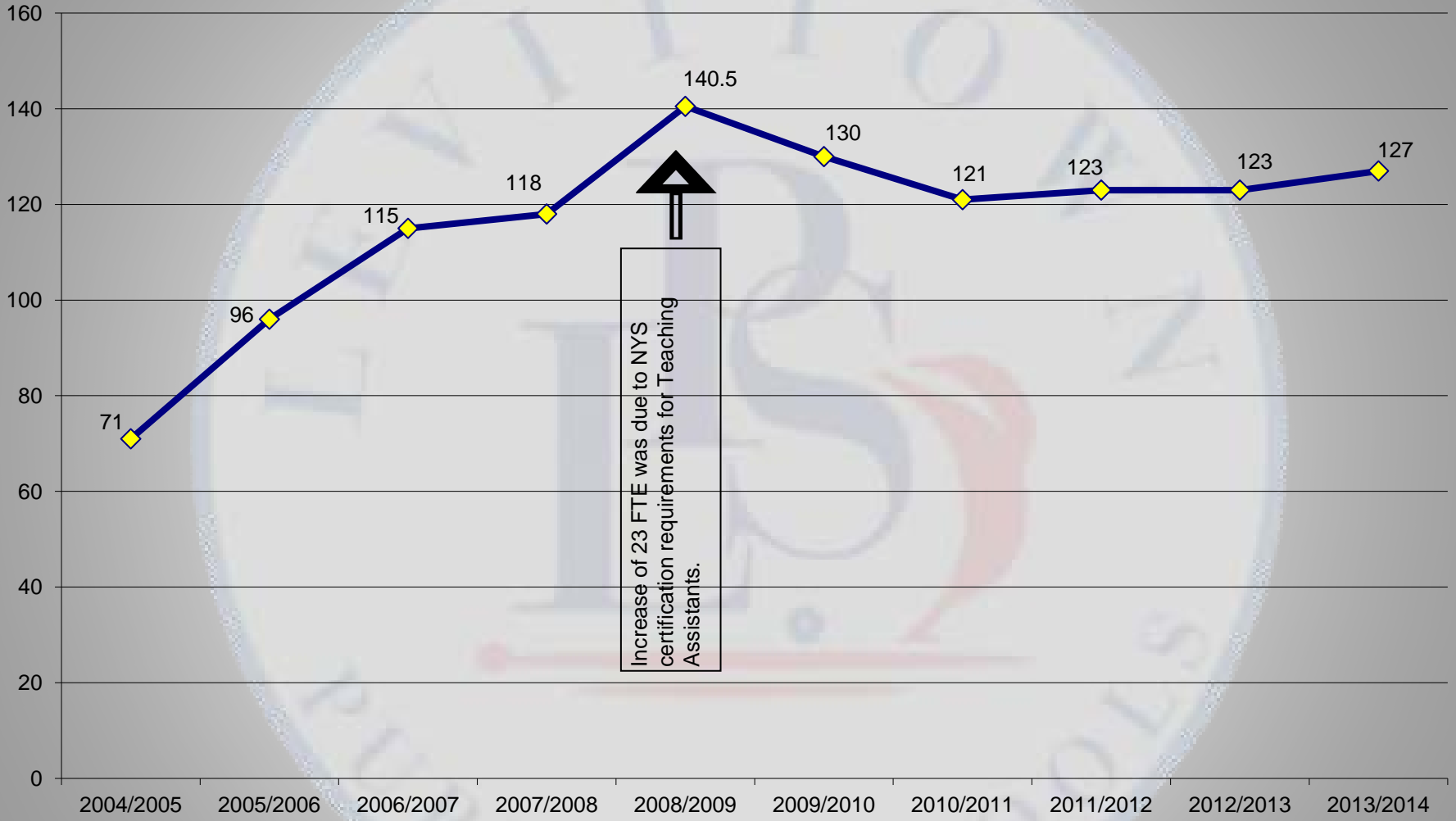
Staffing Trends Instructional Staff

FULL TIME TEACHER TRENDS



*Teacher includes Speech, ESL, Library and Reading Information taken from BEDS

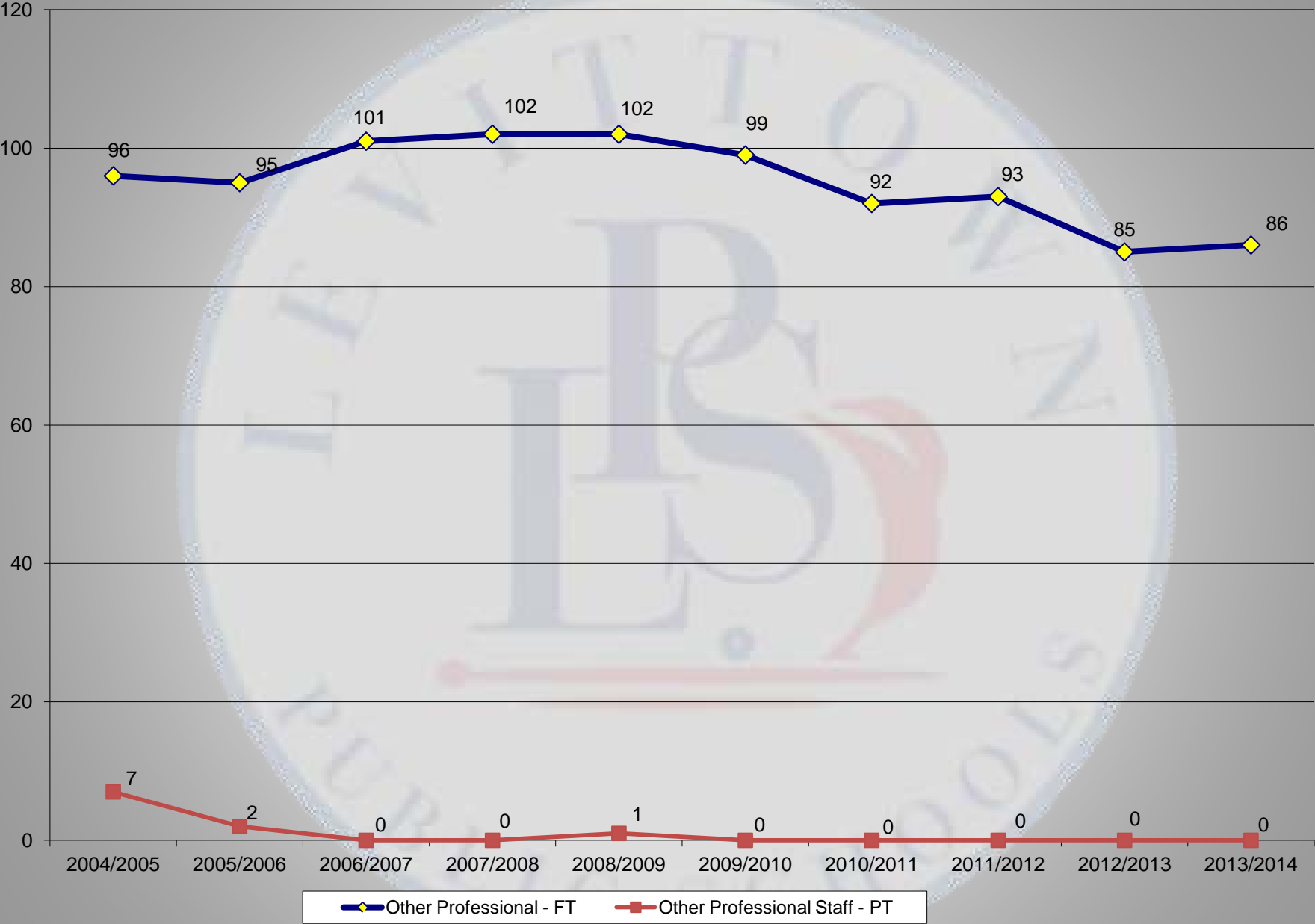
TEACHER ASSISTANT TRENDS



Information taken from BEDS

Teacher Asst. - FT

OTHER PROFESSIONAL STAFF

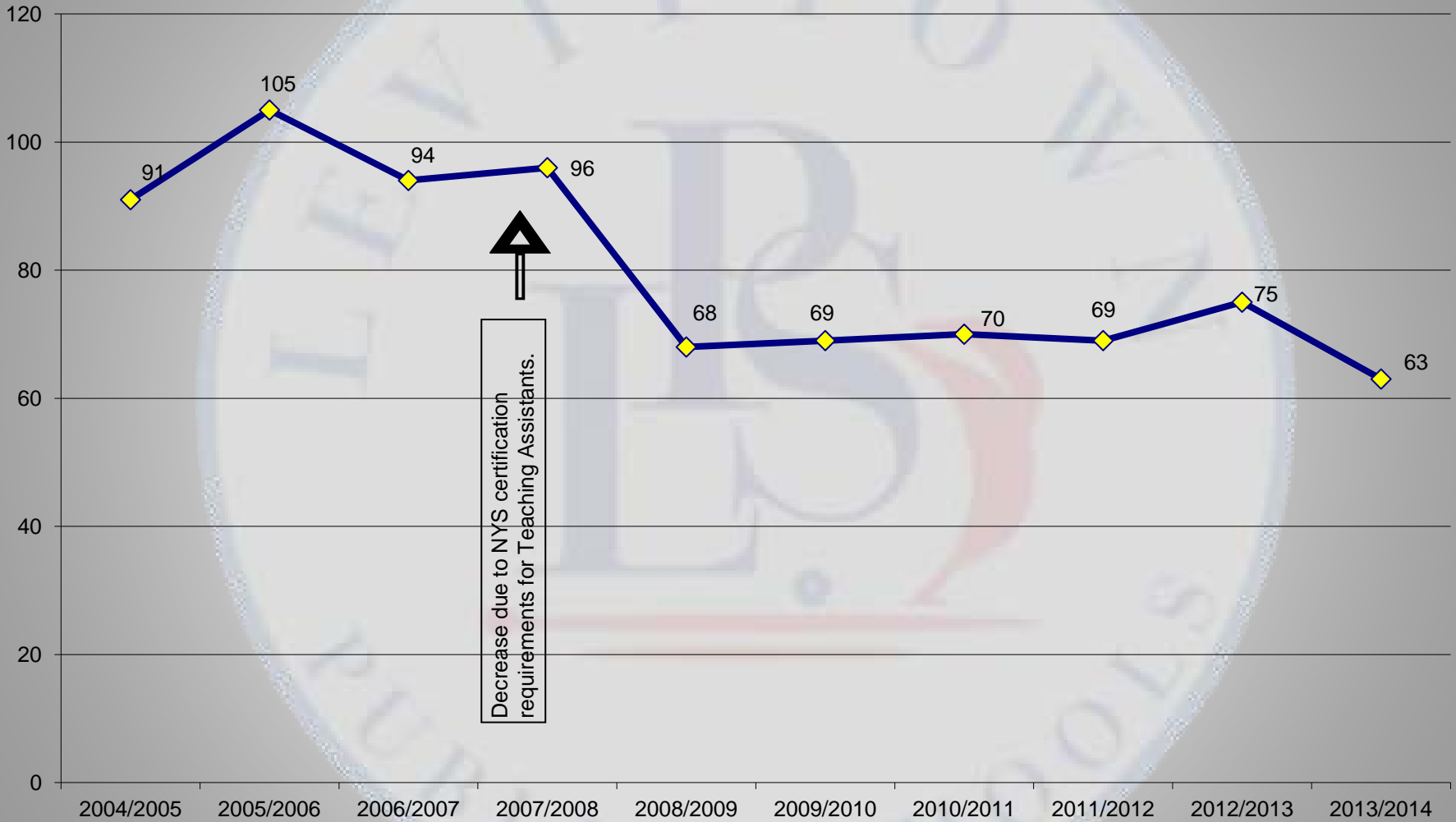


Other Professional Staff = Deans, Social Workers, Chairpeople/Coordinators (more than .5), Psychologists, Guidance, Intervention and Drug & Alcohol, Nurses and Teacher on Special Assignment

The background features a large, faded circular logo for Levittown Public Schools. The logo contains the text "LEVITTOWN" at the top and "PUBLIC SCHOOLS" at the bottom. In the center, there is a stylized graphic of a book with a red cover and a white spine, resting on a red horizontal line. The text "L.S." is positioned above the book.

Staffing Trends
Non Instructional Staff

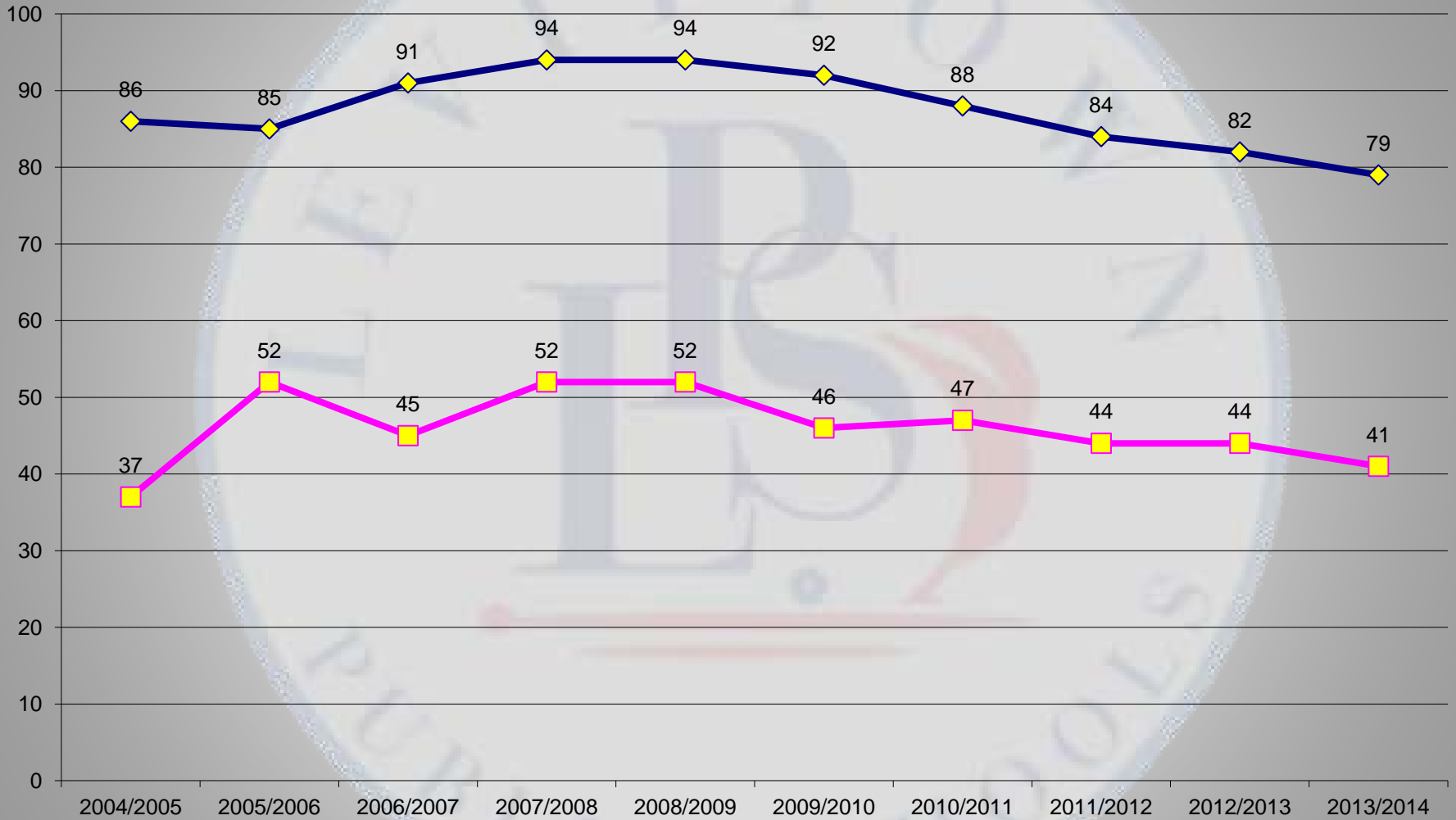
TEACHER AIDE TRENDS



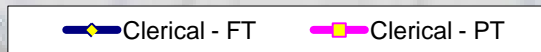
Information taken from BEDS

Teacher Aide - FT

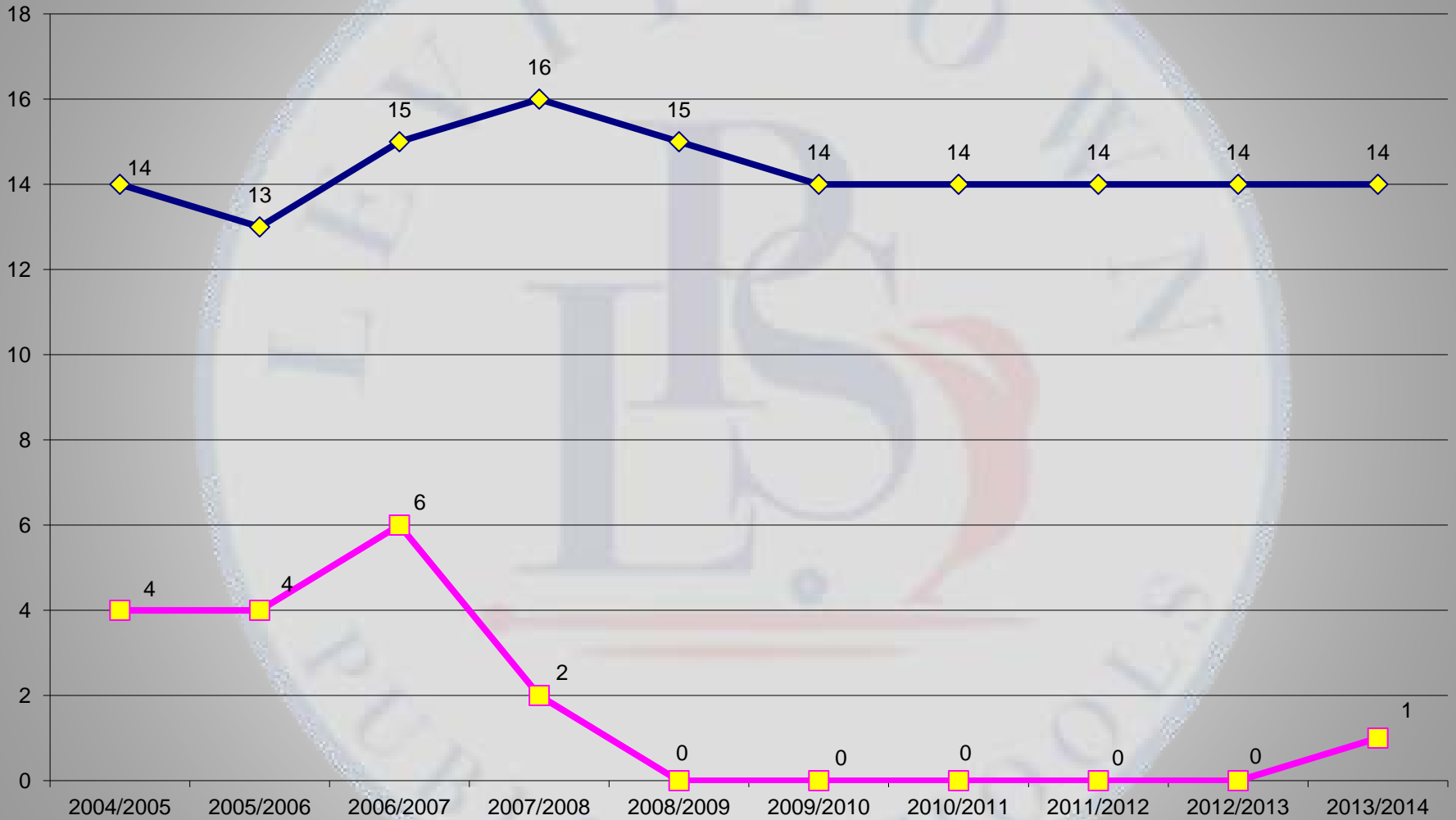
CLERICAL TRENDS



Information taken from BEDS



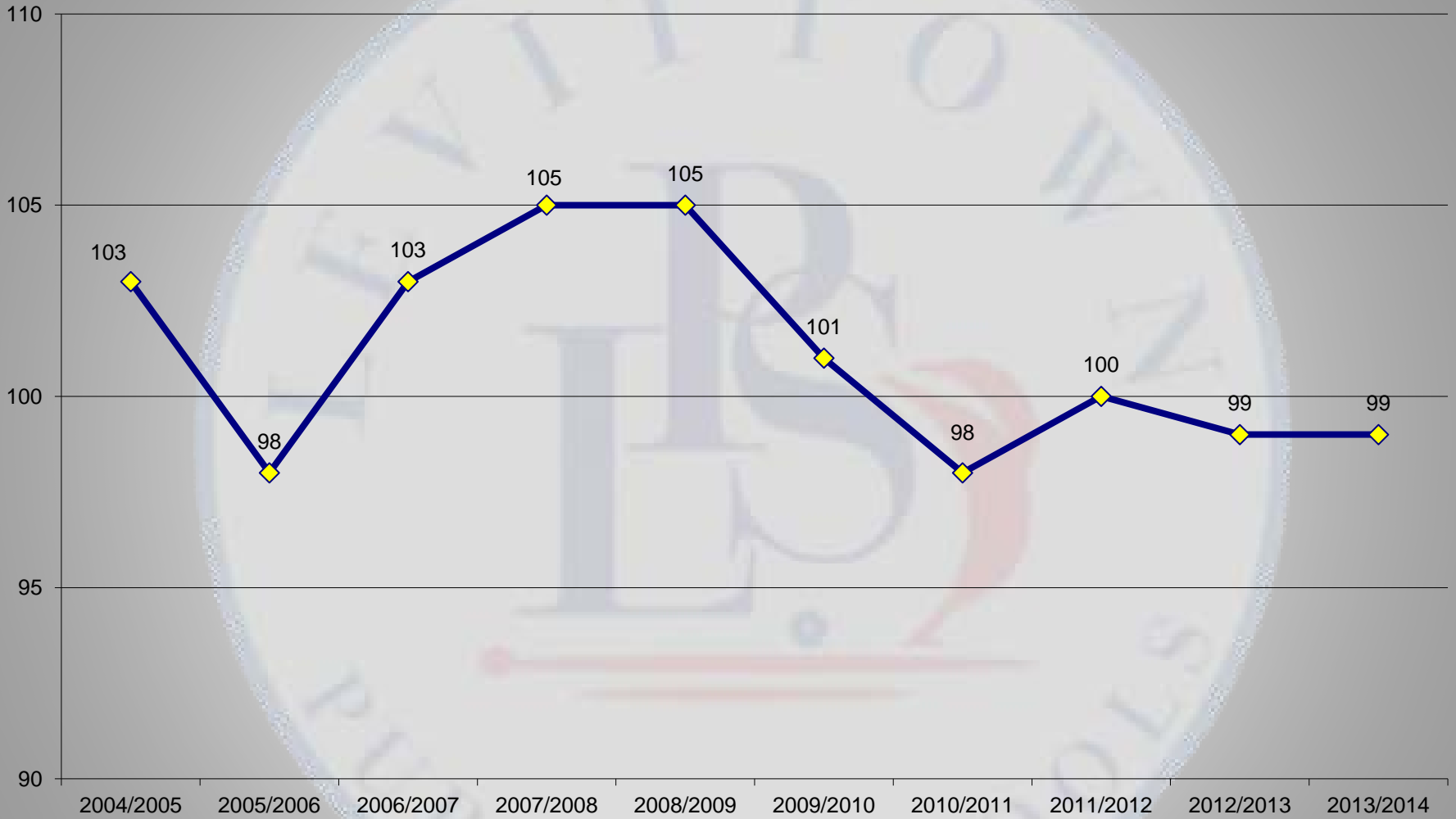
NURSES



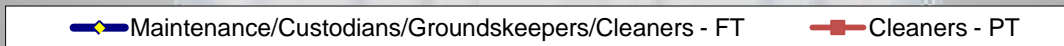
Information taken from BEDS



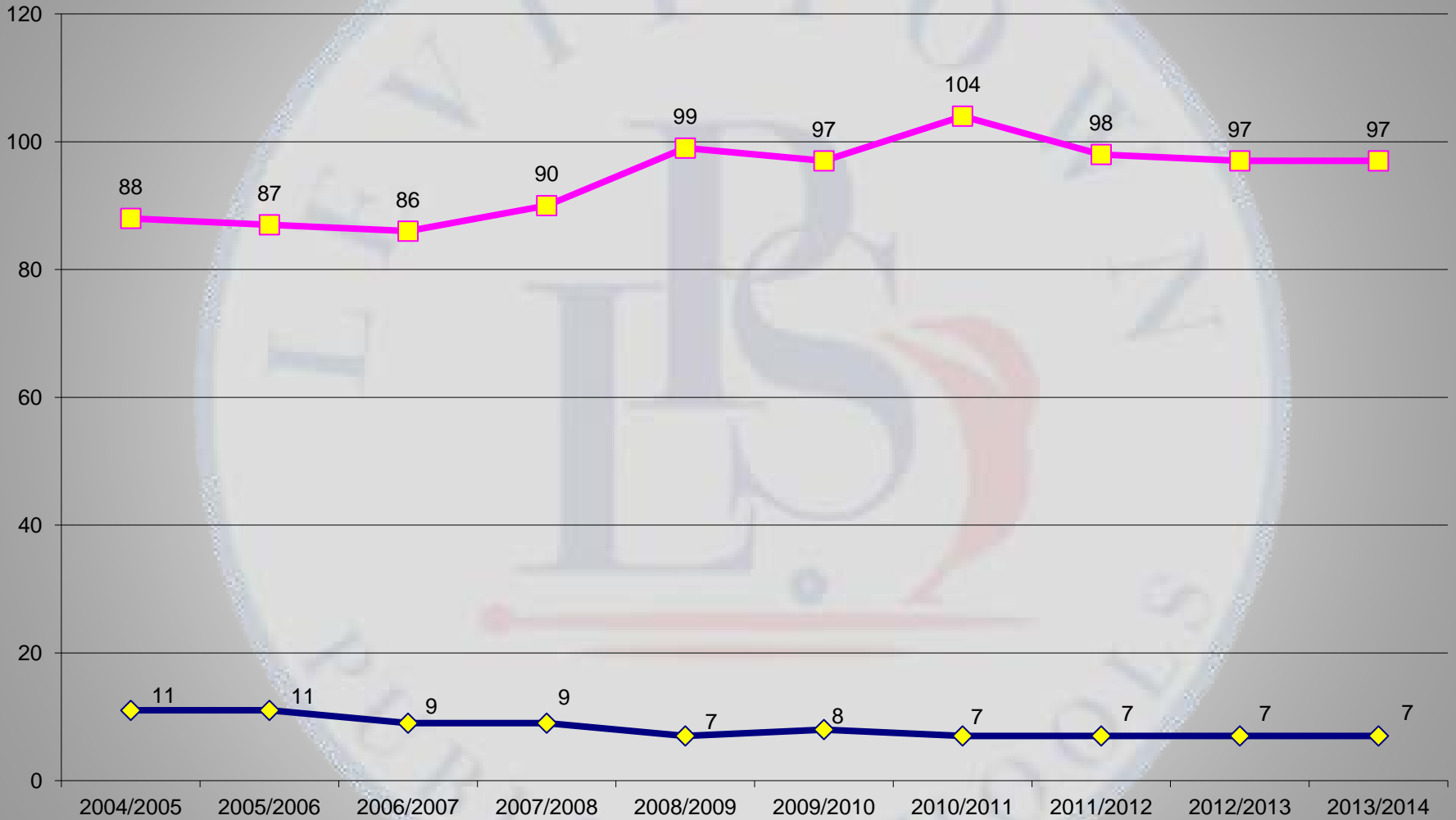
MAINTENANCE TRENDS



Information taken from BEDS



TRANSPORTATION



Information taken from BEDS



Procedures for Scheduling

Scheduling Time Line

- **November** - Online course catalog posted (Oct – Nov).
- **December – February** - Guidance counselors meet with students
- **Late Feb** – Letter home, open parent portal for course verifications & allow changes
- **Mid March** - Students section request report is run and district determines how many section of each course will be offered . Conduct staffing meetings
- **Late March** – Guidance chairs meet with Powerschool consultant to begin the “Prepare to Load” process of Master Schedule
- **April – Mid May** - Guidance chairs will continue to refine the schedule
- **Mid May – June**- Guidance counselors will began addressing individual student conflicts
- **June** – Letters sent to parents confirming courses. Schedules distributed to teachers.
- **Early July** - Guidance chairs commit schedule prior to end of year process.
- **Late August** - Additional schedule changes may occur to satisfy students who are attending summer school or are new entrants. Schedules posted on Portal

Scheduling Constraints

- **Art**

- Studio, Studio A, Studio B-cap size of **25**. Limited work stations.
- Ceramics I, II, Sculpture-cap of **20**.
- Draw and Paint I, II, AP Art-**20**. Limited stations and supplies
- Photo I, II, Digital, Ind. Study in Photo-**16**. Limited stations-only 15 enlargers
- Graphics I, II, -**16**. Limited work stations

- **Family and Consumer Science**

- Culinary Arts, Food Investigations-cap at **16**. Limited work stations in the kitchen
- Fashion and Interior Design-cap at **18**. Limited equipment
- Child Development, **20**.

- **Music**

- Piano-cap at **16**.
- Electronic Music, **16-19**. Small classroom, limited stations and equipment
- Theatre Workshop, Performing Theatre, Dance-cap at **25**. Performance group-work on stage

Scheduling Constraints

- **Physical Education**

- CPR-cap at 20. Was 12 due to limited equipment
- Outdoor Ed-cap at 20. Students go on field trips, very hand-on course, safety issues

- **Science**

- Science courses can only be held in lab classrooms
- Science teachers must be certified in their content area and cannot teach all science courses
- Science courses are mandated to have a lab, this additional .5 course adds another restriction to the scheduling process

- **Special Education**

- Self-contained classes 12:1:1 Inclusion class ratios. Resource Room 5:1

- **RX and Extended classes with labs**

- Cap at 20. Students in these classes struggle and benefit from the reduced class size and the extra time allotted for learning in the lab portion of the course. These courses also meet the needs of our AIS students

Additional Considerations

- Co-Teaching model & Class Size Ratio
- IEP's
- Vocational Education Programs
- Contractual Obligations



Thank you